Is your classroom a New Zealand CURRICULUM EXPERIENCE?

by @EduWells

VISION
HOW TO BE

Actively involved
The world needs active people who show they can adapt and challenge the status quo.
It is easier than ever to connect with the world and make a difference.

Connected
The world values connected people as those connections offer important opportunities.

Confident
For many, confidence is what drives success. Confidence in decision making and managing self comes only from experience in doing so.

Lifelong learners
They will see ever-increasingly rapid change and need to learn continuously.

Creative, energetic, & enterprising
The world is changing too quickly to not be adapting and creating their own opportunities.

VALUES
THAT DRIVE US

Excellence & integrity
Self respect and a realisation that they can take positive control of events and outcomes around them

Ecological sustainability
Few countries need to respect our natural resources as much as New Zealand does.

Diversity
21st Century events & migration show that respect for the differences amongst all people is proving increasingly important

Equity
All people deserve the same opportunity to reach their potential. Cater for all and remove existing barriers.

Innovation inquiry, and curiosity
The 21st century demands that they build habits that keep them in touch with events & developments. Innovation comes from knowing where you can make a difference.

Community and participation
Experience in being part of something greater than oneself encourages the next generation to improve the lives of others.

KEY COMPETENCIES

Thinking
The world asks for people who can join the dots, challenge what has gone before, and evaluate what exists.

Using language, symbols, and texts
There is no value in an idea if it can't be communicated clearly to others.

Managing self
There are no teachers provided for you after school. They need to be confident in how to organise and present themselves.

Participating and contributing
Realising and developing personal strengths makes them confident in what they can offer a wider group, project or community.

Relating to others
School needs to offer experience in allowing for diversity and differing opinions when relating to other people with whom you're working.

Experience in making choices over what they do and how they do it should be a daily experience in schools if we want a generation who can manage themselves.