



OREWA COLLEGE

2020 CURRICULUM REVIEW

STAFF RESPONSE AND FEEDBACK



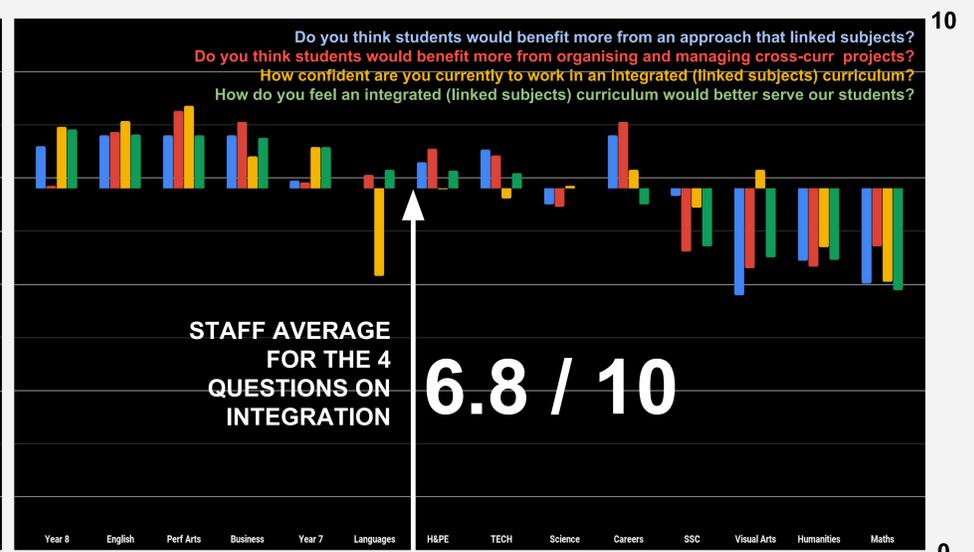
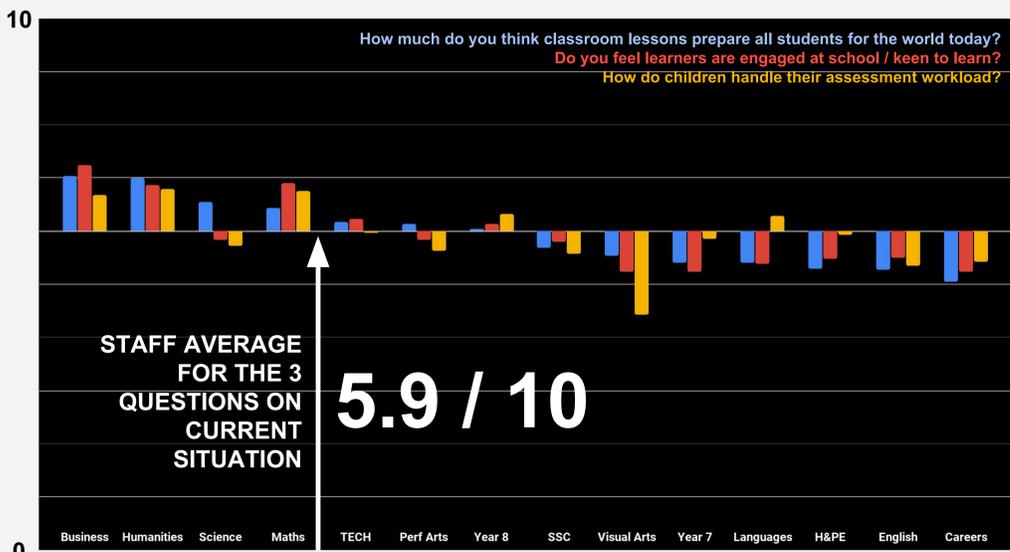
107 RESPONSES

Business Humanities Science Maths TECH Perf Arts Year 8 SSC Visual Arts Year 7 Languages H&PE English Careers



3 QUESTIONS ON CURRENT SITUATION

4 QUESTIONS ON INTEGRATED EDUCATION



WHAT STAFF THOUGHT ABOUT THE CURRICULUM REVIEW (55 commented - Key themes from the 7004 words submitted)

THINGS PEOPLE LIKE

- Personally I see a lot of value in cross-curricular approach and I think given the right prompts this will begin and be successful.
- Our learners need a wider-based competency and the skills to own and drive their own learning if we are to fulfill our own curriculum goals.
- From feedback with classes, if students are enjoying what they are doing their success is huge and they are actually excited about learning.
- I think in the past there has been too much emphasis on the 2nd half of our curriculum, not the first part.
- I am excited to see where this new way will take us,
- Project based learning building on student's interests, linking skills, makes learning more interesting & relevant
- All students are passionate about something. An integrated curriculum will allow us to make the most of this & make learning more motivating.
- I am really excited to integrate. I was trained at university for this so it seems natural for me.
- I believe we are to entrenched in silos however this can change. I currently don't know what other subjects teach apart from bits I learn from students.
- I think the idea of project based learning which covers multi-subject areas would be a huge advantage for our students.
- It's a great opportunity and I relish the chance to be part of this change. Giving my students more choice and ownership, I have noticed better engagement and increased results.
- Looking forward to all the changes!

THINGS PEOPLE SAID

- I would love to have 2 days PD to read/discuss/analyse/compare/contrast different curriculums and standards to see where there are natural links.
- I think there is potential, we just need to have more open thinking. This is very hard to achieve.
- Discussing the lack of independent learning skills at all levels, a tertiary based colleague recently asked me "How do we teach curiosity?" When I put the question to a senior class, a student responded, "Don't smash it out of us in the first place."
- Students need to learn how to learn and be shown how to do this as it does not come naturally
- I think there needs to be a lot of PD on 21st century pedagogy.
- Need workshops on giving quality feedback, real world problem solving, performance based assessments, correct use of rubrics, co-constructivism and inquiry teaching and learning.
- We should be looking for a variety of ways to teach, learn and communicate ideas. And working in isolation makes no sense at all.
- I think staff need guidance with the types of projects (PBL) models available. And get them thinking about the why.
- Our current cohort are largely lazy thinkers, they don't like problem solving because it requires thinking and they prefer the road of least resistance.
- What students are learning at school need to be meaningful and make sense to them so that they understand the purpose. Some students are passive learners because they cannot see why they need to learn what they have been offered.
- I know that whichever system is decided upon, I will embrace and help develop it as best I can as the eternally optimistic, flexible professional I am.

QUESTIONS & CONCERNS

- I would like more clearer communication from senior management as the gossip train is working in overdrive sometimes.
- It will need careful planning and monitoring of students. If done poorly, it will mean students will get lost and will not have well-rounded knowledge
- Setting up all these new projects can't be extra. It needs to be integrated into our working hours.
- We will be at risk of losing students if this is not communicated very clearly to parents.
- I do feel that all teachers are going to need a lot of support and to be shown what this could look like before we are expected to implement it.
- students will only benefit form an integrated approach once they are taught and develop skills that are required for this type of learning
- There seems to be a lot of information about how wonderful PBL is, but nothing that actually informs us about what we will actually need to do.
- I think bringing different subject topics together makes sense, although we need to be careful with teaching combinations and teacher "buy in".
- I think integration is a good thing but I am not in favour of doing PBL to the exclusion of all other ways of teaching. I would like to see it mixed up a bit.
- fully integrated cross curricular course would also not fit as it would seem contrived in some ways rather than naturally developed.